

Creating and Making

Lesson 1:

Intended year level: Year 4

VELS standards: They select and combine a range of arts elements, principles and/or conventions, and use a range of skills, techniques and processes, media, materials, equipment and technologies. They show evidence of arts knowledge when planning arts works for different purposes and audiences and identify techniques and features of other people's works that inform their own arts making.

Resources: Thin wire, masking tape, scissors, cardboard, corks, pipe cleaners, toilet paper rolls, clothes hanger, hot glue gun, blu-tack, popsicle sticks, buttons, fabric and coloured paper.

Activity: Using the above materials, students envision as a group their own wire circus inspired by Alexander Calder's *Le Cirque de Calder*. Students will manipulate wire and other materials to create a wire sculpture within a Circus theme.

Assessment: Students will brainstorm criteria as a class as to what must be included in the wire sculpture. For example; students must include acrobats, animals, a cannon and a circus ring.